

# Sparc Launches Open Access Evaluation Tool

Beyond open access: visions for open evaluation of scientific papers by post-publication peer review Information Access Evaluation. Multilinguality, Multimodality, and Visualization Multilingual Information Access Evaluation I - Text Retrieval Experiments Multilingual Information Access Evaluation II - Multimedia Experiments Final Evaluation Report Utilization-Focused Evaluation The Design and Evaluation of Public Library Buildings Library Services and Technology Act, LSTA, Five-year Evaluation for Wisconsin, 1997-2002 The Analysis and Evaluation of Public Expenditures The Measurement and Evaluation of Library Services An Evaluation of Deer Management Policies, Department of Natural Resources Evaluation of Tape-slide Guides for Library Instruction Evaluation of the Tourism Market and Development Potential of the Itasca Area An Evaluation of Pennsylvania's Public Library Systems The International Encyclopedia of Educational Evaluation Library Journal Microcomputers in the Libraries From Author to Reader Evaluation of Environmental Projects Funded Under the Urban Programme Description and Evaluation of the Divisional Plan of Organization in College and University Libraries Nikolaus Kriegeskorte Pamela Forner Carol Peters Michael Quinn Patton Nolan Lushington United States. Congress. Subcommittee on Economy in Government Frederick Wilfrid Lancaster Mark Aquino Philip James Hills Thomas Childers Herbert J. Walberg Milena Dobreva Great Britain. Department of the Environment Donald R. Hunt

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a scientific publication system needs to provide two basic services access and evaluation the traditional publication system restricts the access to papers by requiring payment and it restricts the evaluation of papers by relying on just 2-4 pre-publication peer reviews and by keeping the reviews

secret as a result the current system suffers from a lack of quality and transparency of the peer review evaluation process and the only immediately available indication of a new paper's quality is the prestige of the journal it appeared in open access is now widely accepted as desirable and is slowly beginning to become a reality however the second essential element evaluation has received less attention open evaluation an ongoing post publication process of transparent peer review and rating of papers promises to address the problems of the current system however it is unclear how exactly such a system should be designed the evaluation system steers the attention of the scientific community and thus the very course of science for better or worse the most visible papers determine the direction of each field and guide funding and public policy decisions evaluation therefore is at the heart of the entire endeavor of science as the number of scientific publications explodes evaluation and selection will only gain importance a grand challenge of our time therefore is to design the future system by which we evaluate papers and decide which ones deserve broad attention so far scientists have left the design of the evaluation process to journals and publishing companies however the steering mechanism of science should be designed by scientists the cognitive computational and brain sciences are best prepared to take on this task which will involve social and psychological considerations software design and modeling of the network of scientific papers and their interrelationships this research topic in frontiers in computational neuroscience collects visions for a future system of open evaluation because critical arguments about the current system abound these papers will focus on constructive ideas and comprehensive designs for open evaluation systems design decisions include should the reviews and ratings be entirely transparent or should some aspects be kept secret should other information such as paper downloads be included in the evaluation how can scientific objectivity be strengthened and political motivations weakened in the future system should the system include signed and authenticated reviews and ratings should the evaluation be an ongoing process such that promising papers are more deeply evaluated how can we bring science and statistics to the evaluation process e.g. should rating averages come with error bars how should the evaluative information about each paper e.g. peer ratings be combined to prioritize the literature should different individuals and organizations be able to define their own evaluation formulae e.g. weighting ratings according to different criteria how can we efficiently transition toward the future system ideally the future system will derive its authority from a scientific literature on community based open evaluation we hope that these papers will provide a starting point

this book constitutes the refereed proceedings of the 4th international conference of the clef initiative clef 2013 held in valencia spain in september 2013 the 32 papers and 2 keynotes presented were carefully reviewed and selected for inclusion in this volume the papers are organized in topical sections named evaluation and visualization multilinguality and less resourced languages applications and lab overviews

this book constitutes the thoroughly refereed proceedings of the 10th workshop of the cross language evaluation forum clef 2010 held in corfu greece in september october 2009 the volume reports experiments on various types of textual document collections it is divided into six main sections presenting the results of the following tracks multilingual document retrieval ad hoc multiple language question answering qa clef multilingual information filtering infile clef intellectual property clef ip and log file analysis logclef plus the activities of the morphochallenge program

the tenth campaign of the cross language evaluation forum clef for european languages was held from january to september 2009 there were eight

main evaluation tracks in clef 2009 plus a pilot task the aim as usual was to test the performance of a wide range of multilingual information access systems or system components this year about 150 groups mainly but not only from academia registered to participate in the campaign most of the groups were from europe but there was also a good contingent from north america and asia the results were presented at a two and a half day workshop held in corfu greece september 30 to october 2 2009 in conjunction with the european conference on digital libraries the workshop attended by 160 researchers and system developers provided the opportunity for all the groups that had participated in the evaluation campaign to get together compare approaches and exchange ideas

the fourth edition of the bestselling utilization focused evaluation provides expert detailed advice on conducting program evaluations from one of leading experts chock full of useful pedagogy including a unique utilization focused evaluation checklist this book presents michael quinn patton's distinctive opinions based on more than thirty years of experience key features of the fourth edition provides thoroughly updated materials including more international content new references new exhibits and sidebars and new examples stories and cartoons includes follow up exercises at the end of each chapter features a utilization focused evaluation checklist gives greater emphasis on mixed methods analyzes the pluses and minuses of the increased emphasis on accountability and performance measurement in government at all levels details the explosion of international evaluation intended audience both theoretical and practical this core text is an essential resource for students enrolled in program evaluation courses in a variety of disciplines including public administration government social sciences education and management practitioners will also find this text invaluable

supercedes lushington's now classic libraries designed for users 1980 by looking at planning a library in the context of new technology new expectations of libraries and new ways of evaluating the finished product describes initial design emphasizing flexibility and the library's many roles and also explains how to modify libraries in use to bring them into line with the design goals written for library administrators rather than for architects

the second edition of this celebrated reference combines essential material from the first edition 1977 with important extracts from another lancaster work if you want to evaluate your library u of illinois press 1988 and incorporates a broad range of recent evaluative studies unlike the first edition which dealt primarily with academic studies the second provides detailed information on the evaluation of public school and special libraries as well in this edition lancaster is joined by co author baker library and information science u of iowa annotation copyrighted by book news inc portland or

the international encyclopedia of educational evaluation provides a current and comprehensive treatment of the major evaluation approaches and methods used in educational research focusing on themes such as educational needs assessment measurement evaluating design decision making and educational policy this single volume is an up to date reference work for the beginning student as well as the advanced practitioner and offers educational evaluators access to the range of techniques and disciplines pertinent to good evaluation practice

this book contains over sixty papers on the many aspects of electronic publishing that have been written specifically for the 9th elpub conference hosted by the research group on document architectures jan engelen of the katholieke universiteit leuven in belgium they have been refereed by the

international programme committee consisting of 34 highly qualified experts with a wide variety of backgrounds and expertise domains this committee was presided by milena dobreva of the bulgarian institute of mathematics and informatics the major general topics covered are libraries and scholarly communication scholarly publishing open access humanities and electronic publishing and electronic publishing in a more general societal and economic context in the technical track specialised contributions can be found in the field of innovative approaches mark up languages multilingual issues e publishing for reading impaired users and content management

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