Open Access Week celebrations in EIFL partner countries

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SPARC OA Week 2012 Kick Off Webcast, June 19th, 2012

www.eifl.net
Over 60 developing and transition countries in Africa, Asia, Europe, and Latin America
Removing barriers to knowledge sharing

EIFL-OA: open access
EIFL-OA achievements

440+ OA repositories (33% annual growth in 2011) & 3,400+ OA journals (37% annual growth in 2011) in EIFL partner countries.

OA policies have been adopted by 33 institutions in the EIFL network (33% annual growth).

Over 120 awareness raising, advocacy & capacity building events & workshops in 2011 and over 11,340 people trained (policy makers, research administrators, researchers, students, journal editors & publishers & librarians).
EIFL open access advocacy grants deliver big results

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Libraries reaching out to research communities in developing and transition countries

Open access (OA) seeks to remove price and permission barriers that prevent knowledge from being shared. OA increases visibility, usage and impact of research and provides significant economic, social and educational benefits.

The EIFL-OA programme harnesses these opportunities to make open access a norm.

Through EIFL-OA, 11 library consortia and libraries in Africa and Eastern Europe were awarded small grants in 2011 to implement national and Institutional OA advocacy campaigns to reach out to research communities.

As a result of the grants, over 1700 national policy makers, research administrators, researchers, students, journal editors and publishers, and librarians attended workshops or other outreach events; educational materials in seven languages have been developed, including six short videos; 30 new OA repositories were set up and there was an increase in research output deposited in existing OA repositories; and three Universities launched new OA publishing initiatives.

Library Consortia in Botswana, Estonia, Ghana, Lithuania, Poland, Slovenia and Ukraine Advocate for OA

National library consortia engaged in OA awareness-raising and advocacy activities and reached a broad audience that included policy makers, researchers and librarians across the country and, in some cases, the general public. All of which resulted in increased understanding and awareness about OA.

The Botswana library consortium organized celebrations for the first ever national OA Week during which they held a series of meetings with policy and decision-makers. Dozens of university and government departments contributed to and attended the programme; in particular the Department of Agricultural Research at the Ministry of Agriculture showed a strong commitment and has already begun work on an OA repository for their research output.

Consortium of Academic and Research Libraries in Ghana ran a high-level meeting, backed by the Association of African Universities (AAU), attended by about 100 heads of tertiary institutions, directors from ministries, departments and agencies, and researchers and librarians from Ghana and other African countries.
Open Access Advocacy at national universities in Latvia, Malawi, Sudan and Zimbabwe

Institutional advocacy campaigns resulted in a deeper understanding of OA and its benefits by researchers, librarians and administrators at national universities.

University of Zimbabwe’s OA advocacy campaign “Say No! to secret knowledge: Support OA” proved to be very successful. The Vice Chancellor approved an OA policy for theses and dissertation and an OA policy for research articles is being written (a draft should be available by June 2012). Librarians were able to reach a great number of faculty by holding both one-on-one meetings as well as organizing OA workshops attended by over 300 faculty members (from six of the 10 faculties).

The university community has fully embraced the OA concept and several researchers have seen an increase in usage and global visibility of the articles deposited in the OA repository.

Justifying the OA advocacy project was easy in Malawi as many researchers at Kamuzu College of Nursing (KCN) had experienced first-hand not being able to access research produced by their own researchers.

The advocacy campaign effectively reached faculty members by organizing a series of ‘research lunches’. As a result, the most distinguished KCN researchers are now depositing their publications into the OA repository; and the faculty decided to launch a new OA Malawi Nursing Journal. In addition, the KCN Principal has proposed that the University of Malawi amend the rules for promoting academic staff to recognize depositing in OA repositories and OA publishing efforts.

In both Latvia and Sudan new institutional repositories were launched that now provide OA to scholarly research outputs.

In May 2011, the University of Latvia launched its OA institutional repository and faculty and students are now better informed about OA and equipped with a wide range of information about OA in Latvia.

The first Sudanese OA institutional repository at the Faculty of Science, University of Khartoum (DSpace@ScienceUofK) launched. Its contents are steadily growing and there has been an increase in usage and a marked improvement in the UoF ranking in the Webometrics edition of the Ranking of World Universities. The DSpace@ScienceUofK was designed as a seed repository – once it proved successful, it would eventually spread to other UoK Facilities and universities across Sudan. In addition, a proposal for a UoK OA policy is under discussion.

Finally, the project attracted national attention with the Sudanese Council of Ministries Documentation Department naming it a project of significant, national importance.
Set the Default to OPEN ACCESS.

OA Week Events
* Planning an OAW event? Post your event details to the OA Week section of the Open Access Directory.
* Looking for OAW events to attend? Browse the same section of the OAD, which is organized by region.

Organized by:
SPARC
With advice from our Program Advisors

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Blog Posts
Webcast Reminder: 2012 OA Week Kick Off Webinar Tuesday June 19!
SPARC (the Scholarly Publishing and Academic Resources Coalition) announces this year’s theme is “Set the Default to Open Access” for Open Access Week (October 22 – 28, 2010). Our first online event to launch this year’s events will be a webcast with three speakers who will showcase the state of open access in each of their countries.

Please join us Tuesday June 19th at 10am Eastern US Time! RSVP at …
Continue

Welcome to Open Access Week
Set the Default to OPEN ACCESS

Welcome to Open Access Week
Set the Default to OPEN ACCESS

Facebook

Groups
Open Access Week in Sweden
16 members
Open Access Week in Pola...
17 members
Reusing Open Access Meta...
Tactics

When libraries run OA advocacy campaigns they need to recruit more allies (e.g. influential research administrators, prominent researchers who support OA, young researchers' groups and associations)
“OA can only be positively evaluated... In my opinion, if there is no classified information, the results of scientific research should be freely accessible. The research is paid from EU funds or from the budget of Lithuanian Republic, so it should be freely available...”

Nerija Putinaitė, Vice-Minister of the Ministry of Education and Science (Lithuania)
“I think that OA is a good thing and it should constantly expand. I hope that gradually there will be more openness, because it is very important that the publications are widely read. For me it is important how research supported by us [Research Council of Lithuania] is read, used, and what impact it has. Eventually OA should prevail...The positive aspect is that it is free. Another positive aspect is that science crosses the boundaries of a narrow circle, opens the space for a wider evaluation of scientific works, and reduces the number of falsifications”

Professor Ruta Marcinkevičienė, Vice-Chairman of the Research Council of Lithuania, Vytautas Magnus University (Lithuania)
“OA results have more visibility, and at the same time they better represent the scientist or group of scientists to the whole society. OA helps to strengthen the relation between science and society.”

Professor Juozas Vidmantis Vaitkus, Vilnius University, Faculty of Physics (Lithuania)
“We launched an OA journal to give our researchers an opportunity to freely publish their research results and make them visible globally. If you want to keep up with the current research, you need fast access to research results. As a scientist I am interested in larger audience for my papers. And I support and practice OA to research publications.”

Dr. Roman Hladyshevskii, Ivan Franko National University of Lviv, editor-in-chief, Chemistry of Metals and Alloys Journal (Ukraine)
“Providing global access to our research outputs is an action line in our Research Development programme. This is why about three years ago we launched an OA institutional repository where you can find almost all our publications. If we wouldn’t use this tool, who would have access to our research? And who had before we launched the repository? OA also protects research materials from being plagiarised. Who would plagiarise from openly available sources? So this also an important prevention tool for unethical researchers.”

Anatoliy Zahorodniy, Vice Chancellor for Research and Teaching, Lviv National Polytechnic University (Ukraine)
Tactics (2): University of Zimbabwe

- faculty librarians included into the Library OA Committee;
- were trained at a half-day workshop to be library champions in faculty-based advocacy work;
- each faculty librarian was tasked to come up with an academic member of staff who he/she could work with in the campaign;
- each faculty librarian worked up a strategy that suited a particular faculty.
For the campaign to be successful there should be a dedicated committee that includes librarians, researchers (and students if possible) and research administrators.
Tactics (4)

Tying to actions works well
For example, having draft OA policies
If you plan educational programmes, it is important to identify real educational needs of your target audience.
Try to actively engage your target audience: not only in a group but also one-on-one
Tactics (7)

It is very efficient to present case studies of OA repositories and OA journals to research communities.

Live examples are always powerful.

Demonstration of already established OA repositories/journals advocates for itself.
“Presentations about OA inspired us to launch a new OA journal “Tobacco Control and Public Health in Eastern Europe” and register it in the Directory of OA Journals”

Tatiana Andreeeva, National University of Kyiv-Mohyla Academy (Ukraine)
When OA is a new concept for the audience, try present the topic of OA along with other more familiar issues that have gained some attention.
Odprtodostopni rezultati raziskav so digitalne, spletne, brezplačne vsebine brez večine avtorskopravnih omejitev. Raziskovalcem odprti dostop omogoča večjo dostopnost in odmevnost raziskav, ustanovam pa možnost zbiranja in predstavitve njihovega dela.

DOMAČE NOVICE

02.3.2012: openaccess.si – študija primera
15.2.2012: Pogovor o prihodnosti odprtega dostopa v Sloveniji
26.1.2012: Na Bledu o evropskem raziskovalnem prostoru
24.1.2012: Izvedbeni načrt spletnega portala znanstvenih in literarnih revij
17.1.2012: PeFprints

MEDNARODNE NOVICE

18.6.2012: Nadgradnja platforme za sodelovanje raziskovalcev Mendeley
18.6.2012: Predstavitev programske opreme za alternativno vrednotenje raziskovalnega dela
18.6.2012: Založniki trdijo, da bodo bankrotirali zaradi odprtega dostopa
18.6.2012: Več kot milijon celotnih besedil v japanskih institucionalnih repozitorijih
15.6.2012: Odprto založništvo ne bi smelo dajati prednosti raziskovalcem z več sredstvi
:: OPEN ACCESS - OTWARTA NAUKA::

ROZGRZEWKA

Przewodnik po kursie - przeczytaj koniecznie!
Słownik pojęć z zakresu OA
Bibliografia do kursu
Podziękowania dla autorów

Ćwiczenia

Eksperymentuj z Moodle
Zajrzyj do przewodnika po kursie

MATERIAŁY DO POBRAŃ

Jak ponownie wykorzystać materiały kursu
Pobierz kopię kursu na swoją platformę Moodle

MODUŁ 1. WProwadzenie do Open Access

Czego nauczy się w module 1
Czym jest ruch Open Access

Ćwiczenia

1. Przeczytaj list naukowców na poparcie Open Access
2. Zastanów się nad korzyściami z Open Access
Radio talk shows to engage with general public
Challenges, Lessons Learnt and Recommendations

Any institutional-level advocacy project should be designed for multi-stakeholder communities
Try to start planning all project activities as early as possible, especially main events like workshops.

Try to avoid last minute rush.
Challenges, Lessons Learnt and Recommendations (3)

Research lunches proved to be a big success
Some results

Over 1700 national policy makers, research administrators, researchers, students, journal editors/publishers, and librarians attended workshops/other outreach events;

New partnerships with various stakeholders;

Educational materials in 7 languages have been developed, including 6 short videos;
Some results (2)

30 new OA repositories set up;
Increase in research output deposited in OA repositories;
OA publishing initiatives launched in Estonia, Botswana & Malawi;
2 OA theses mandates: Kwame Nkrumah University of Science & Technology, Ghana, & University of Zimbabwe
University of Tartu Library takes part in the Estonian Ministry of Education and Research programme for monitoring Estonian research policies and is involved in national policy discussions;

A core group of OA advocates acts as the advisory body on OA in Slovenia;

National and institutional OA policy discussions in Lithuania, Poland, Ukraine, Botswana, Ghana, Sudan, Zimbabwe.
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Thank you! Questions?

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